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REPORT ON TWO-DAY STUDENT SKILL DEVELOPMENT PROGRAM ON COMMUNICATION AND PRESENTATION SKILLS

The School of Pharmacy, Nalla Narasimha Reddy Education Society's Group of Institutions (NNRG), in association with the Telangana Academy for Skill and Knowledge (TASK), successfully organized a Two-Day Student Skill Development Program on "**Communication and Presentation Skills**" for **First Year B.Pharmacy (II Semester) students on 17th and 18th April 2026** at the Seminar Hall, School of Pharmacy. The program was designed to enhance students' communication abilities, presentation techniques, confidence, and interpersonal skills, which are essential for academic excellence and professional success in the healthcare and pharmaceutical sectors.

Resource Person

The training program was conducted by **Mr. Praveen Madari**, an experienced trainer associated with TASK. With his expertise in personality development and communication training, he delivered highly interactive sessions focusing on practical skill enhancement and student engagement.

Objectives of the Program

The major objectives of the program were:

- To improve verbal and non-verbal communication skills among students.
- To develop confidence in public speaking and presentations.
- To enhance interpersonal and professional communication abilities.
- To improve listening, speaking, and teamwork skills.
- To prepare students for academic presentations, interviews, and future career opportunities.
- To encourage active participation and effective self-expression.

Program Proceedings

The two-day training program commenced at 9:30 AM each day and included a variety of interactive activities, group discussions, role plays, team-building exercises, and presentation sessions.

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During the sessions, the resource person emphasized the importance of effective communication in professional life and explained various aspects of communication such as body language, voice modulation, audience engagement, confidence building, and presentation structure.

Students actively participated in several practical exercises designed to improve their communication and presentation skills. Group activities encouraged teamwork, leadership, and problem-solving abilities. The trainer also conducted mock presentation sessions where students were given opportunities to present before their peers and receive constructive feedback. The interactive nature of the program enabled students to overcome stage fear, improve their self-confidence, and learn techniques for effective communication in academic and professional settings.

Student Participation

A large number of First Year B.Pharmacy (II Semester) students enthusiastically participated in the program. The sessions witnessed active involvement from students in discussions, presentations, and team activities. Their enthusiasm and positive response contributed significantly to the success of the event.

Outcomes of the Program

At the end of the training program, students were able to:

- Demonstrate improved communication and presentation skills.
- Communicate ideas more effectively and confidently.
- Understand the importance of body language and professional etiquette.
- Participate actively in group discussions and team activities.
- Develop confidence for public speaking and classroom presentations.
- Enhance their employability and professional readiness skills.

Conclusion

The Two-Day Student Skill Development Program on "Communication and Presentation Skills" was highly beneficial and well received by the students. The training provided valuable insights into effective communication, confidence building, and presentation techniques, which are

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essential for personal and professional growth. The School of Pharmacy expresses its sincere gratitude to TASK and Mr. Praveen Madari for conducting the program and contributing to the holistic development of the students.




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